



# Chandler Unified School District

SOC300A American/Arizona History

SY 2023-24



## Course Overview

### Course Description

This course uses inquiry to explore a variety of peoples, events, and movements in United States history with a focus on the evolution of American democratic principles, changes in society, economic and geographical development, and the emergence of the United States as a global power. Special attention will be paid to how Arizona and its diverse cultures and individuals contribute to United States history.

### AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

### Prerequisite/Fee(s)

None

### Course Materials

Notebook or Composition notebook for daily journal.

Pen or Pencil

One to One notebook (provided by the district) brought to class fully charged.

### Adopted Resource(s)

United States: History & Geography (McGraw-Hill Education)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

### Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

### Teacher:

Manny Palomarez BA in Criminal Justice and Education ,MEd. Curriculum and Instruction.

palomarez.manny@cusd80.com

**Office hours:** Tuesday -Thursday 2:30-3:30

## Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

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#### Student Responsibilities

##### Expectations

Along with textbook reading, you will watch History videos and take notes. You will analyze, reach conclusions, and support those conclusions both orally and in writing. You will use information that will help you understand and construct the "larger" picture in United States and Arizona history. If a student does not follow classroom rules and procedures, a verbal warning will be given, if the student behavior does not change a referral will be written to the grade level administrator. Students will be expected to follow all class rules and procedures each day and respect all faculty including substitute teachers.

##### Classroom participation

You will be graded on your participation in this class. You will be expected to come to class prepared, get involved in the classroom discussions. Make the effort each day to be successful.

##### Rules

All HHS school rules apply. Do not bring gum, candy, sunflower seeds, etc. into the room. Do not be tardy and make sure all homework is done. Profanity is not allowed. Cheating will not be tolerated. Please do your own work. Treat everyone with respect. We have lots of discussions and often a difference of opinion will occur. Treat others, as you would like to be treated.

##### Department AI policy:

Cheating will be reported. You will get a Zero and you cannot make-up assignment. This applies to all forms of plagiarism including the use AI.

##### Tardy Policy

1st Hour –If you arrive after the bell, you will need to check in at the Attendance Office to get a "Tardy Admit Slip" to show the teacher, if you are late more than 15 minutes the tardy turns to absent. (From Student Handbook... An unexcused reason for a tardy will results in an unexcused pass to class. Students who receive an unexcused tardy will be assigned to After School Detention (ASD) for the following day.)

For all class periods, any student that has been Tardy to class over 5 times may receive a referral from the grade level administrator.

Attendance Policy - from student Handbook. Absences can be defined as excused or unexcused.

1. Excused Absences. Students are responsible for arranging with the teacher to complete make-up work for excused absences.

2. Unexcused Absences. Unexcused absences are considered trancies. If a student misses only one period, the unexcused absence will be considered as ditching class, and the student will be referred to administration.

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Excessive Absences A.R.S. §15-803 (B) states that absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. §15-802. Ten percent equates to nine (9) days of absences per semester regardless of whether they are excused or unexcused. Students with excessive excused absences must provide medical documentation to remain in class and excuse further absences. If additional absences occur, and medical documentation is not provided, the student will be referred to administration.

#### Phones

These are not to be out in the classroom unless given permission from the teacher. School policy will be enforced according to the student handbook, which can be found on the school website.

Examples of What You MAY Do With Your Device at School: Using the device at times and in places when the teacher has given permission for you to use them, such as: Conducting research on the web for a school project –citing resources, following copyright law, respecting the intellectual property of others Creating documents in collaboration with other students when working in groups Participating in class discussion threads, using respectful language to others Engaging in class activities using your device as a responder Taking a photo or video of a project to put into a class presentation

Examples of What You MAY NOT Do With Your Device at School: Texting to others for non-instructional purposes Bullying or threatening others Playing non-educational games Attempting to bypass network security or engaging in hacking Taking a photo or video of another person and posting it to the Internet Sharing personal information with others Engaging in plagiarism or copyright infringement Please note that use of personal electronic devices is left to the discretion of the classroom teacher. The teacher will determine when use of personal electronic devices is appropriate.

Parents, Please feel free to contact me any time you have a question or concern. Students are most successful when we all work together. phone: 480-883-5080 or email [palomarez.manny@cusd80.com](mailto:palomarez.manny@cusd80.com)

Diversity Statement: All individuals have a right to an educational environment free from bias, prejudice, and bigotry. As members of the Hamilton High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability, or sexual orientation.

#### Late work

If daily work is turned in after the due date, it will be worth 50%. Grades will be updated each week.

### Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

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## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Grades for each 9-week period will be determined on a percentage basis of the total points possible for that period. Tests and in-school assignments are all based on points. If daily work is turned in after the due date, it will be worth 50%. Grades will be updated each week. I will be available in the morning from 7:00 a.m.-7:20 a.m. if you need extra help, but please schedule in advance. Semester grades will be based on the formula- 40%-40%-20%-first nine-week grade, second nine-week grade, and midterm.

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## Units of study

### Units for SOC300A American/Arizona History

Colonizing America, Prehistory to 1754  
The American Revolution, 1754-1783  
Creating a Constitution, Federalist and Republicans 1781-1816  
Manifest Destiny, 1820-1848  
The Civil War, 1861-1865  
Settling the West, 1865-1896  
Industrialization, 1865-1901  
Urban America, 1865-1896  
Becoming a World Power, 1872-1917  
World War 1 and its Aftermath, 1914-1920

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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## SOC300A American/Arizona History

### SY 2023-24



**Site:** Hamilton High School

**Building Principal:** Michael Delatorre, delatorre.michael@cusd80.com

**Teacher:** Manny Palomarez, palomarez.manny@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Colonizing America, Prehistory to 1754	<input type="checkbox"/>	<input type="checkbox"/>
The American Revolution, 1754-1783	<input type="checkbox"/>	<input type="checkbox"/>
Creating a Constitution, Federalist and Republicans 1781-1816	<input type="checkbox"/>	<input type="checkbox"/>
Manifest Destiny, 1820-1848	<input type="checkbox"/>	<input type="checkbox"/>
The Civil War, 1861-1865	<input type="checkbox"/>	<input type="checkbox"/>
Settling the West, 1865-1896	<input type="checkbox"/>	<input type="checkbox"/>
Industrialization, 1865-1901	<input type="checkbox"/>	<input type="checkbox"/>
Urban America, 1865-1896	<input type="checkbox"/>	<input type="checkbox"/>
Becoming a World Power, 1872-1917	<input type="checkbox"/>	<input type="checkbox"/>
World War 1 and its Aftermath, 1914-1920	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

**Please return this page to your student's teacher.**